

CLASS – VII
MID TERM EXAMINATIONS 2022-2023
SUBJECT – ENGLISH
SET – A2

TIME DURATION – 3 HRS

MAXIMUM MARKS – 80

General Instructions:

1. The paper is divided into three sections : A, B and C. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

SECTION A
READING (20 MARKS)

Q1. Read the passage and answer the questions that follow:

12

THE STICK OF TRUTH
by Sam McBratney.

1. In the central square of a great city, there stood the statue of a famous general. This bronze soldier was mounted on a horse with two silver stirrups. Early one morning, a boy climbed up and stole the left stirrup, an act that offended and enraged the public. However, the crime was seen by a street cleaner and some others, and before long four boys had been brought before the governor.
2. Now, the governor had no idea which boy was the guilty, for the thief didn't own up. So he sent for a well-known judge, admitting that he was not sure what to do. "I cannot let them go, for one is the thief. Yet I am unwilling to punish them all, for three of them are innocent."
3. It was a dilemma the judge understood well: should one punish them all, including the innocent? Or free them all, including the guilty? Experience had taught him a way to proceed. He turned to his assistant and said, "Bring me my red bag, the one with the stick of truth in it."
4. When the bag arrived, the judge drew out four sticks, all sharpened at one end, and each exactly the same length as the others. The judge gave one stick to each boy, telling him to bring it back the following morning. "One of you is the thief who stole the stirrup," he said, "and the thief has the stick of truth. It will show him up." The governor was puzzled. "But how does this work?" he asked.
5. The judge addressed the boys in front of him. "One of you four has the stick of truth. When you bring back the sticks in the morning, the stick of truth will be just a little longer than the others—about a thumbnail longer. That's how we'll know the thief." The judge waved a hand at the boys. "So off you go until the morning."
6. In the morning, they assembled once more, and in the midst of a great silence, the boys presented their sticks to the judge. Holding up the sticks, he measured them against one another and found that one was shorter than its fellows by about a thumbnail. "This boy here, who presented the shorter stick, is the guilty one," said the judge. "But you said it would be longer," the governor pointed out. "So I did. And our thief decided to whittle away a bit of his stick, just in case. Now that his own conscience has betrayed him, I trust he will lead us to the missing stirrup."

7. Then the boy confessed, fetched the stirrup from its hiding place down a drain, and agreed on his punishment: that he should keep the statue of the general clean of dust and pigeon droppings for the rest of that year.

Q1. On the basis of your understanding of the passage choose the most suitable option to answer the following questions:

1 x 12 = 12

1. What was stolen from the central square of a great city?
 - A. A bronze statue of a soldier
 - B. Bronze stirrups of the statue
 - C. A silver stirrup of the statue
 - D. The street cleaner's personal belongings
2. What is the governor trying to figure out at the beginning of the folktale?
 - A. what is gone
 - B. identify the thief
 - C. why the thief steals
 - D. how to punish the thief
3. Based on the folktale, what do you get to know about the judge?
 - A. He has a way to find another stirrup.
 - B. He does not believe the stirrup is gone.
 - C. He has a way to show who has the stirrup.
 - D. He does not believe the stirrup is important.
4. Based on the folktale, why did the governor not punish all the boys?
 - A. He believes that only one boy is responsible.
 - B. He believes what one boy took is unimportant.
 - C. He believes that the boys will unite against him.
 - D. He believes only the boys should decide who is guilty
5. The governor sent for a well-known _____ for help.
 - A. advocate
 - B. city counsellor
 - C. judge
 - D. assistant
6. What did the red bag contain?
 - A. the punishment for the thief
 - B. an advice to identify the thief
 - C. the stick of truth
 - D. four sticks
7. According to the narrative who would have the stick of truth?
 - A. The thief
 - B. The judge
 - C. The governor
 - D. The innocent boys

8. As per the judge the stick of truth would be just a little longer _____
- by an inch
 - by the size of the thief's thumb
 - by a thumbnail
 - than the thief
9. According to the folktale, what is the guilty boy's punishment?
- to fix the stirrup
 - to buy the stirrup
 - to clean the statue
 - to guard the statue
10. Read the sentence from paragraph 2 _____
Now, the governor had no idea which boy was the guilty one, for the thief didn't own up. In the sentence, what does the phrase '*own up*' mean?
- to give to someone
 - to admit something
 - to return something
 - to belong to someone
11. 'And our thief decided to whittle away a bit of his stick.' (para 6). Which word/phrase can replace the underlined word?
- Trim
 - Increase
 - Scale up
 - Give into
12. Find a word from the passage (para 7) which means – to get.
- Confessed
 - Agreed
 - Punishment
 - Fetches

2. Read the poem carefully :

My Playmate

I have an outdoor playmate
That's as jolly as can be
Sometimes I can hear him
Singing a lullaby for me.

- 5 He catches up my paper kite
And carries it up high
Above the tops of houses
With their chimneys in the sky.

- 10 He often blows and whistles
For me to come outside.
Then when I'm on my scooter
He pushes while I ride.

- Sometimes I am sure he is hiding
up in our apple tree
15 for green lush leaves rustle
and seem to wave at me.

Q2. On the basis of your understanding of the passage, answer the questions by choosing the most suitable option: **1x 8 = 8**

1. The poet's playmate is _____
 - A. irritating
 - B. happy
 - C. rude
 - D. curious
2. The poet thinks his playmate is hiding _____
 - A. behind the paper kite
 - B. in their apple tree.
 - C. above the top of house
 - D. in the chimney
3. How does the poet's playmate help him when he is flying a kite?
 - A. by moving the leaves
 - B. by blowing the whistle
 - C. by carrying it high above
 - D. by waving at him
4. The playmate calls the poet by _____
 - A. singing a lullaby
 - B. blowing and whistling
 - C. hiding within the leaves
 - D. flying the paper kite
5. Which of the following is the sound of leaves?
 - A. nodding.
 - B. Rustling
 - C. Whistling
 - D. blowing
6. Identify the poetic device used in line 15.
 - A. Alliteration
 - B. Simile
 - C. Metaphor
 - D. Animal imagery
7. Identify the rhyme scheme used in stanza one.
 - A. abcd
 - B. abbc
 - C. aabb
 - D. abcb

8. Find a word from the poem which means ‘ a cradle song: _____

- A. whistles
- B. jolly
- C. lullaby
- D. lush

SECTION B

GRAMMAR AND WRITING SKILL (34 MARKS)

Q3.1. Identify the type of sentence by its function.

1 x 4 = 4

- a. Turn in your homework _____
- b. Tell me where you found those glasses _____
- c. Do you know me _____
- d. My friend is from Kolkata _____

Q3.2. Select the most appropriate conjunctions from the options given to make meaningful sentences:

1 x 4 = 4

- a. Ten years have passed _____ my grandmother died. (since, when, than)
- b. The cell phone is both cheap _____ best. (than, and, or)
- c. Ajay is praised _____ he goes.. (wherever, as, when)
- d. Neither Nirmal _____ Ashwin is going to listen the speech. (and, but, nor)

Q3.3. Fill in the blanks with the most appropriate idiomatic phrase from the given help box to make meaningful sentences:

1 x 4 = 4

rat race	lion's share	chicken feed	bee in her bonnet
dead as a dodo	crocodile tears		

- a. It might be _____ for you, but that's a month's pocket money for me.
- b. They quit the _____ in order to live a simple life.
- c. She never stops talking about healthy eating – she's got a real _____ about it.
- d. The floppy disk is an invention that is now as _____.

Q3.4. The underlined groups of words in the sentences given below are phrases or clauses. Rewrite the sentences changing the phrases into clauses, or vice versa. 1 x 4 = 4

- a. While I had my tea, I felt energised.
- b. The dog that lives next door is friendly to everyone.
- c. Olena likes stories that have fairies in them.
- d. People who are happy often have creative hobbies.

Q3.5. Change the following active voice sentences into passive voice: 1 x 6 = 6

- a. They showed us a different way to solve the problem.
- b. I am planting some saplings.
- c. They have delivered the message.
- d. She had won the match.
- e. The chief guest will give away the prizes.
- f. The farmers will pick the fruit when it is ripe.

Q4.1. There is an acute shortage of water all over the world. Water sustains life, water conservation is the key to a sustainable future. Conserve it! Design a poster in about 50 words to spread the word to 'Save Water'. 5

Q4.2. You are Aditya /Aditi Vyas a student of Thar Public School; Udaipur – 313001. Write an application to your Principal, requesting him/her to grant you leave for three weeks. Give the reason and the necessary dates. 7

SECTION C

LITERATURE (26 MARKS)

Q5. Read the following extract and answer the questions that follow.

**5.1. 'I should grab their whiskers and dance them up and down
Or shave their sorry heads with a spade upon their crown.'** 1 + 1 + 1 + 1 = 4

- a. Who is 'I' in the above extract? 1
- b. Identify the poetic device in the first line. 1
- c. Why does the poet refer to as 'crowns' . 1
- d. Why does the speaker talk of grabbing the whiskers and shaving the sorry heads? 1

**5.2. ‘My attention the magic of summer
Had lured from the game -- which was wrong.
The bee (that inveterate hummer)
Was droning its favourite song.’**

1 + 1 + 1+1 = 4

- a. Which game is the poet talking about? 1
- b. Give the rhyme scheme of the given stanza. 1
- c. What are the two things mentioned in the above stanza that distract the poet? 1
- d. What went wrong? 1

**5.3. ‘I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host, of golden daffodils.’**

1 + 2 + 2 = 5

- a. Identify the poem and the poet in the above lines. 1
- b. What all does speaker come across while wondering? 2
- c. What does the poet compare himself with and why. 2

Q6. Answer the following questions in 30 - 40 words each.

2 x 4 = 8

- a. “Hello, Ben! ” said Jimmy, still with his strange smile. “You’re here at last, are you?”
Who is Ben? How did the speaker know him?
- b. Apart from gold and silver medals, what other forms of recognition are given to the
bravery awards winners?
- c. ‘You are a strange man. Here the city is in danger, and you’re only thinking of check
and mate. Have you thought how we shall go home if the city is besieged?’ Where are
Mir Roshan Ali and Mirza Sajjad Ali at this time? Why are they at this particular place?
- d. What was strange and unusual about the manner in which the British army captured
Wajid Ali Shah?

**Q7. Explain the significance of the title of the story ‘Beauty of Difference’ in 80 -100
words.**

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